

Scope and Sequence 4

Unit	Title	Theme	Communication Objectives
1	All About Us	oneself and one's family	to describe oneself and others; to describe emotions and feelings; to make comparisons; to name parts of the body
2	Last Weekend	daily and weekend activities	to talk about what one did in the past; to talk about common weekend and daily activities; to tell the time
3	Let's Eat!	food	to order food from a menu; to express wants and preferences; to read and write recipes; to understand British money
4	Your Health	health and safety	to talk about illnesses, accidents and safety; to give advice; to talk about what one should and shouldn't do to stay healthy; to discuss consequences of actions
5	Dinosaurs	extinct and endangered animals	to describe and compare dinosaurs and endangered animals; to describe events in the past; to discuss reasons for events; to talk about habitats and characteristics of animals
6	Then and Now	life in the past	to discuss events and life in the past; to discuss inventions and how they changed our lives; to identify and explain anachronisms; to compare the past and the present
7	Days and Dates	holidays and future plans	to discuss future plans; to read about and discuss holidays; to name days and months and use a calendar
8	It's Fun!	hobbies and sports	to talk about hobbies and sports; to express opinions; to describe activities using adjectives of attitude; to say what happened in the past; to listen to and understand sports news
9	Show Time!	puppet shows	to discuss and write stage directions and dialogue; to put on a puppet show; to use vocabulary related to plays

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Language Development	Learning Strategies/ Thinking Skills	Cross-Curricular Extensions
to use adjectives to describe people and emotions; to use clauses with <i>when</i> and <i>than</i> ; to use comparatives ending in <i>er</i>	to compare measurements; to use music and rhyme; to sequence; to solve problems	Art; Language; Maths; Music
to use the past tense of irregular verbs; to use <i>before</i> and <i>after</i> ; to form the past tense from base verbs; to use the simple present tense	to order events in sequence; to use music and rhyme; to talk about events from different viewpoints; to solve riddles	Art; Language
to use <i>any</i> and <i>some</i> ; to use <i>would like</i> ; to use countable and uncountable nouns; to use <i>let's</i> in suggestions	to classify; to use song and rhyme	Language; Maths
to use <i>should</i> and <i>shouldn't</i> ; to use reflexive pronouns; to use regular past verbs	to use rhyme and chant; to make generalisations	Art; Health; Language
to use the past tense of regular verbs; to use comparatives ending in <i>er</i> ; to use <i>why</i> and <i>because</i> ; to use the adjective <i>ago</i>	to compare and contrast; to categorise; to recognise cause and effect; to make inferences; to use music and rhyme; to use context to aid memory	Art; Language; Maths; Science; Social Studies
to use the past tense of regular and irregular verbs; to use the past tense in the negative; to ask and answer <i>wh-</i> and <i>yes/no</i> questions in the past	to compare and contrast different historical periods; to put events in chronological order; to use rhyme; to put new words in context to aid memory	Language; Science; Social Studies
to use <i>going to</i> to indicate the future; to use ordinal numbers; to use <i>wh-</i> questions in the future tense	to sequence; to use rhyme; to put new words in context to aid memory; to make inferences; to make predictions	Language; Maths; Social Studies
to use superlative adjectives; to use adjectives of attitude, such as <i>boring</i> ; to use <i>like to</i> ; to use the past tense	to use rhyme; to put new words in context to aid memory; to express opinions; to rank; to make comparisons; to draw conclusions; to solve logic problems	Language; Maths and Logic
to use the past tense; to make and respond to offers with <i>would like</i> and <i>let's</i>	to summarise; to order events in a story; to synthesise information by outlining; to order tasks; to identify author's purpose; to identify characters, action and plot; to make inferences	Art; Language