

# Worksheet 1

(Suitable for use after Unit 1 of New English Parade Level 3)

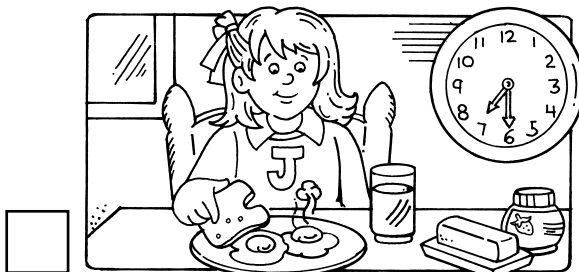
**Write Jessica's answers. Put them in order.**



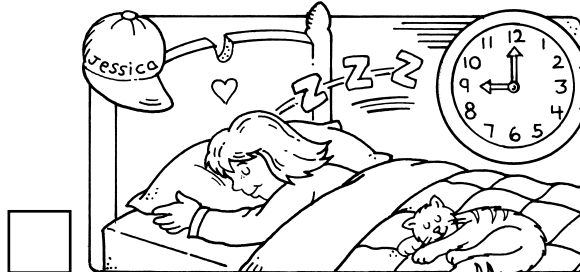
**What time does she go to school?** \_\_\_\_\_



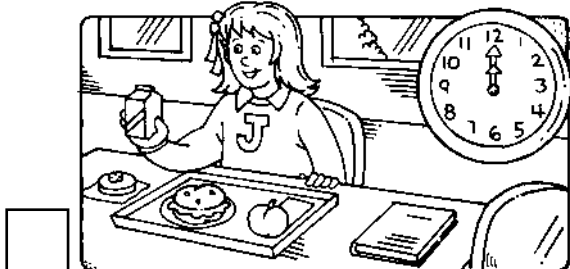
**What time does she have dinner?** \_\_\_\_\_



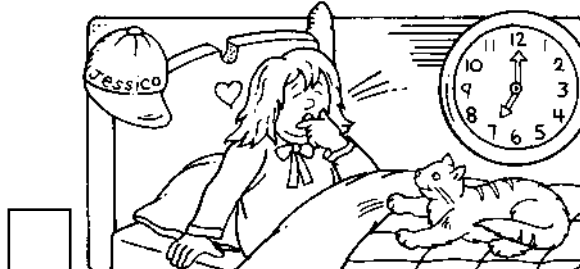
**What time does she eat breakfast?** \_\_\_\_\_



**What time does she go to bed?** \_\_\_\_\_



**What time does she have lunch?** \_\_\_\_\_



**What time does she get up?** \_\_\_\_\_

**Language aims**  
Time: o'clock. half past

**Procedure**

- 1 Ask children to tell you about things they do every day, eliciting as many English words as possible, *I get up, I get dressed, I eat lunch*, etc. Ask different children what time they get up, go to bed, etc.
- 2 Distribute the worksheets and ask pupils to look at the pictures of Jessica at different times of the day. For each one ask what she is doing and what time they can read on the clock.
- 3 Ask pupils to write the times of each of Jessica's activities in the blanks.
- 4 When pupils have finished, ask them to put Jessica's activities in the correct time order, starting with the earliest. They write numbers 1 to 6 in the boxes next to the pictures. Go round helping as necessary and check by asking children to read out the sentences in the correct order.

**Key**

1. 7.00 – gets up 2. 7.30 – eats breakfast 3. 8.30 – goes to school 4. 12.00 – has lunch  
5. 6.30 – has dinner 6. 9.00 – goes to bed