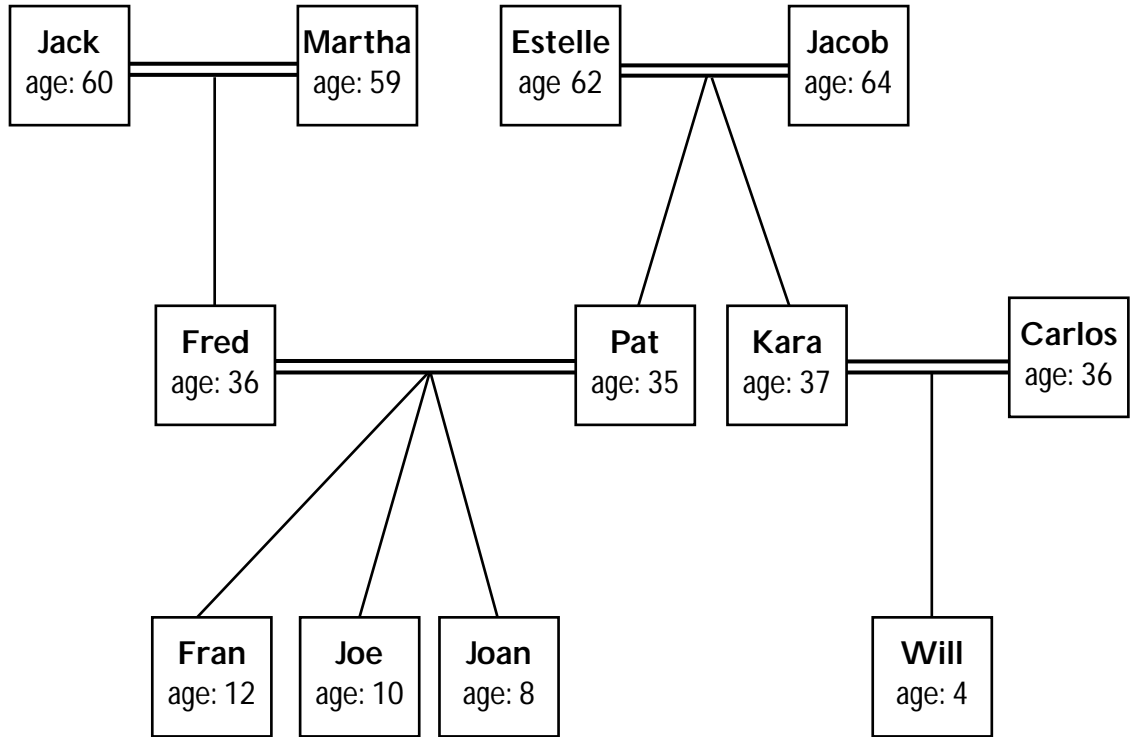


# Worksheet 1

(Suitable for use after Unit 1 of New English Parade Level 5)

**Complete the sentences. Use the family tree.**



Will is Joe's cousin.

1. Joe's younger sister is \_\_\_\_\_.
2. Joe's mother is \_\_\_\_\_.
3. Jack is Joe's \_\_\_\_\_.
4. Will's oldest cousin is \_\_\_\_\_.
5. Pat's mother is \_\_\_\_\_.
6. Pat's mother is Joe's \_\_\_\_\_.
7. \_\_\_\_\_ is the oldest person in the family tree.
8. Fran is Joe's \_\_\_\_\_.



**Language aims**

Family: *cousin, sister, mother, grandfather, grandmother*

**Procedure**

1. Distribute the worksheets and ask pupils to look at the family tree. Read the names of the family members with the class, making sure they realise which ones are male and female (male – Jack, Jacob, Fred, Carlos, Joe, Will; female – Martha, Estelle, Pat, Kara, Fran, Joan)
2. Ask a few simple questions about the family tree. For example, *Find Joe. Who are Joe's sisters? (Joan and Fran.)*
3. Read the sentences with the class. Pupils use the family tree to complete the sentences. Pupils work individually or in pairs. Help as necessary. Check by asking pupils to read the sentences aloud.

**Key**

1. Joan 2. Pat 3. grandfather 4. Fran 5. Estelle 6. grandmother 7. Jacob 8. sister