

NEW CUTTING EDGE

ELEMENTARY

Module 3 Everyday life Framework level: A1/A2

Language focus	1 Present simple questions 2 Present simple (positive and negative)
Vocabulary	Common verbs Daily routines
Task	Find things in common
Pronunciation	Sentence stress in questions Sentence stress

	Descriptor	Page
READING FOR INFORMATION AND ARGUMENT	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	28
OVERALL WRITTEN PRODUCTION	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	29
CREATIVE WRITING	Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.	27, 29, 31
	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	32
OVERALL LISTENING COMPREHENSION	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	26, 27
OVERALL LISTENING COMPREHENSION	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	30
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	29, 32
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	32
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	30
INFORMATION EXCHANGE	Can ask for and provide personal information.	27, 32
INFORMATION EXCHANGE	Can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock.</i>	30
	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	30
	Can ask and answer questions about what they do at work and in free time.	31

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GENERAL LINGUISTIC RANGE	Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.	32
VOCABULARY RANGE	Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.	26, 28, 31
GRAMMATICAL ACCURACY	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	27, 29
PHONOLOGICAL CONTROL	<i>Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.</i>	27, 30