

# NEW CUTTING EDGE

## ELEMENTARY

### Module 4

Framework level: A1/A2

<b>Language focus</b>	1 Present simple: <i>he, she, like ...ing</i> , questions 2 Present simple questions: <i>he</i> and <i>she</i> 3 Activity verbs and adverbs of frequency
<b>Vocabulary</b>	Activities
<b>Task</b>	Find an e-mail friend
<b>Pronunciation</b>	Third person verb forms Sounding polite

	<b>Descriptor</b>	<b>Page</b>
<b>READING FOR INFORMATION AND ARGUMENT</b>	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	36, 39
<b>OVERALL WRITTEN PRODUCTION</b>	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	37
<b>OVERALL LISTENING COMPREHENSION</b>	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	37
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	40
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	34
<b>COMPENSATING</b>	Can identify what he/she means by pointing to it (e.g. 'I'd like this, please').	40
<b>CONVERSATION</b>	Can say what he/she likes and dislikes.	35
<b>TRANSACTIONS TO OBTAIN GOODS AND SERVICES</b>	Can order a meal.	40
<b>INFORMATION EXCHANGE</b>	Can ask and answer questions about what they do at work and in free time.	35
	Can ask for and provide personal information.	35, 37, 38, 39
<b>COHERENCE AND COHESION</b>	Can link groups of words with simple connectors like 'and', 'but' and 'because'.	35
<b>SOCIOLINGUISTIC APPROPRIATENESS</b>	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc.	40

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<b>GENERAL LINGUISTIC RANGE</b>	Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.	39
	Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.	40
<b>VOCABULARY RANGE</b>	Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.	34, 35, 36
<b>GRAMMATICAL ACCURACY</b>	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	35, 37, 38
<b>PHONOLOGICAL CONTROL</b>	Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.	35, 40