

NEW CUTTING EDGE

ELEMENTARY

Module 5 Getting from A to B
Framework level: A1/A2

Language focus	1 <i>can</i> and <i>can't</i> 2 Articles (2): <i>ba/an,the</i> and zero
Vocabulary	Transport At the airport
Task	Complete a survey about transport
Pronunciation	<i>can</i> and <i>can't</i>

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	48
READING FOR ORIENTATION	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables.	44,45
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	43
OVERALL WRITTEN PRODUCTION	Can write simple isolated phrases and sentences.	45
	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	44, 49
OVERALL LISTENING COMPREHENSION	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	49
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	45, 49
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	Can catch the main point in short, clear, simple messages and announcements. Can understand simple directions relating to how to get from X to Y, by foot or public transport.	45
ADDRESSING AUDIENCES	Can give a short, rehearsed, basic presentation on a familiar subject.	48
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	48, 49
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.	49
INFORMATION EXCHANGE	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	45
	Can ask and answer questions about what they do at work and in free time.	46
INTERVIEWING AND	Can answer simple questions and respond to simple	48

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BEING INTERVIEWED	statements in an interview.	
SOCIOLINGUISTIC APPROPRIATENESS	Can handle very short social exchanges, using everyday polite forms of greeting and address.	49
GENERAL LINGUISTIC RANGE	Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.	45, 49
VOCABULARY RANGE	Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.	42
	Has a sufficient vocabulary for coping with simple survival needs.	45
GRAMMATICAL ACCURACY	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	44, 45, 46, 47
PHONOLOGICAL CONTROL	Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.	44