

# NEW CUTTING EDGE

## ELEMENTARY

### Module 6 Eating and drinking Framework level: A1/A2

<b>Language focus</b>	1 <i>There is</i> and <i>there are</i> 2 <i>some</i> and <i>any</i> 3 <i>How much</i> and <i>How many</i>
<b>Vocabulary</b>	Food (countable and uncountable nouns)
<b>Task</b>	Describe the differences between two pictures
<b>Pronunciation</b>	Linking Sentence stress International words Sounding polite

	<b>Descriptor</b>	<b>Page</b>
<b>OVERALL READING COMPREHENSION</b>	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	56
<b>READING FOR INFORMATION AND ARGUMENT</b>	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	54
<b>OVERALL WRITTEN PRODUCTION</b>	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	53
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	58
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	53, 57
<b>PLANNING</b>	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	57
<b>INFORMAL DISCUSSION (WITH FRIENDS)</b>	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	53, 54, 56
<b>TRANSACTIONS TO OBTAIN GOODS AND SERVICES</b>	Can order a meal.	58
<b>INFORMATION EXCHANGE</b>	Can ask and answer questions about what they do at work and in free time.	56
	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	57
<b>GENERAL LINGUISTIC RANGE</b>	Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.	57, 58

# NEW CUTTING EDGE

## ELEMENTARY

<b>VOCABULARY RANGE</b>	Has a sufficient vocabulary for coping with simple survival needs.	52, 54, 58
	Has a sufficient vocabulary for the expression of basic communicative needs.	57
<b>GRAMMATICAL ACCURACY</b>	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	53, 55, 56
<b>PHONOLOGICAL CONTROL</b>	Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.	53, 55, 58