

NEW CUTTING EDGE

ELEMENTARY

Module 7 Extraordinary lives
Framework level: A2

Language focus	1 Past simple: <i>was</i> and <i>were</i> 2 Past simple: regular and irregular verbs
Vocabulary	Years, decades and centuries
Task	Tell your life story
Pronunciation	Past forms of <i>be</i> Regular past simple forms Sentence stress

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	60, 61
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	62
CREATIVE WRITING	Can write short, simple imaginary biographies and simple poems about people.	60, 61, 66
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	Can catch the main point in short, clear, simple messages and announcements.	61
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	60, 61, 63, 64, 66
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	63
CONVERSATION	Can participate in short conversations in routine contexts on topics of interest.	64
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	65
INFORMATION EXCHANGE	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	61, 65
THEMATIC DEVELOPMENT	Can tell a story or describe something in a simple list of points.	66
PROPOSITIONAL PRECISION	Can communicate what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message.	65
GENERAL LINGUISTIC RANGE	Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.	66

NEW CUTTING EDGE

ELEMENTARY

VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs.	61, 64
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	60, 61, 62, 63
PHONOLOGICAL CONTROL	<i>Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.</i>	60, 63, 65