

NEW CUTTING EDGE

ELEMENTARY

Module 9 Buying and selling Framework level: A2

Language focus	1 Comparative adjectives 2 Superlative adjectives
Vocabulary	Shops and shopping
Task	Choose souvenirs from your country
Pronunciation	Stressed and weak syllables Sentence stress in questions

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	80
READING FOR ORIENTATION	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables.	78
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	81
OVERALL WRITTEN PRODUCTION	Can write simple isolated phrases and sentences.	80
OVERALL LISTENING COMPREHENSION	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	82, 83
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	82, 83
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	80, 84
ADDRESSING AUDIENCES	Can give a short, rehearsed, basic presentation on a familiar subject.	84
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	84
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can ask about things and make simple transactions in shops, post offices or banks. Can make simple purchases by stating what is wanted and asking the price.	83
GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	84
	Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.	82, 83

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VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs.	78, 84
	Has a sufficient vocabulary for coping with simple survival needs.	82
GRAMMATICAL ACCURACY	<i>Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.</i>	78, 79, 80
PHONOLOGICAL CONTROL	<i>Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.</i>	79, 83