

NEW CUTTING EDGE

ELEMENTARY

Module 10 Street life
Framework level: A2

Language focus	1 Present continuous 2 Present simple or Present continuous?
Vocabulary	Clothes Describing people
Task	Complete and describe a picture
Pronunciation	The sound / / Vowel sounds Sounding polite

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	89
OVERALL WRITTEN PRODUCTION	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	90
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	86, 93
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	89, 90, 92
OVERALL SPOKEN INTERACTION	Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	88
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.	90
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	89
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping. Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets. Can ask about things and make simple transactions in shops, post offices or banks.	93
INFORMATION EXCHANGE	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	87, 93
INTERVIEWING AND BEING INTERVIEWED	Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	90

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GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	93
VOCABULARY RANGE	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	88, 90
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	86, 87, 89, 90
PHONOLOGICAL CONTROL	<i>Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.</i>	86, 88, 93