

NEW CUTTING EDGE

ELEMENTARY

Module 11 The world around us
Framework level: A2

Language focus	1 <i>can</i> and <i>can't</i> for ability 2 Question words 3 Use of articles (3)
Vocabulary	Animals and natural features
Task	Devise a general knowledge quiz
Pronunciation	Sentence stress and weak forms Different pronunciations of <i>the</i>

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	98, 100, 101, 102
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	96, 97
OVERALL WRITTEN PRODUCTION	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	102
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	99, 100, 102
SUSTAINED MONOLOGUE: Describing experience	Can explain what he/she likes or dislikes about something.	101
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	102
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	100
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can give and receive information about quantities, numbers, prices, etc.	99
INFORMATION EXCHANGE	Can ask for and provide personal information.	97
	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	102
GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	102
VOCABULARY RANGE	Has a sufficient vocabulary for the expression of basic communicative needs.	96, 100
	Has a sufficient vocabulary for coping with simple survival needs.	99

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GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	97, 98, 101
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	97, 101