

NEW CUTTING EDGE

ELEMENTARY

Module 13 Learning for the future Framework level: A2

Language focus	1 Infinitive of <i>purpose</i> 2 <i>might and will</i>
Vocabulary	Education and careers
Task	Find the right course
Pronunciation	Present and future forms Silent vowel sounds

	Descriptor	Page
READING FOR ORIENTATION	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables.	117, 118
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	115
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	113, 116
OVERALL SPOKEN INTERACTION	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	113
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.	116
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	116
INFORMAL DISCUSSION (WITH FRIENDS)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	114
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)	Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand. Can discuss what to do next, making and responding to suggestions, asking for and giving directions.	113, 116
INTERVIEWING AND BEING INTERVIEWED	Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	118
GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and	117

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	search for words.	
VOCABULARY RANGE	Has a sufficient vocabulary for coping with simple survival needs.	112, 118
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	114, 116
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	112, 116