

NEW CUTTING EDGE

ELEMENTARY

Module 14 Keeping touch Framework level: A2

Language focus	1 Present perfect 2 Time phrases with the Present perfect and Past simple
Vocabulary	Ways of communicating
Task	Analyse a questionnaire
Pronunciation	Sentence stress Sounding polite

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	126
READING CORRESPONDENCE	Can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics.	124
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	120, 121
OVERALL WRITTEN PRODUCTION	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	123
PROCESSING TEXT	Can collate short pieces of information from several sources and summarise them for somebody else.	126
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	125
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	123
OVERALL SPOKEN INTERACTION	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	120, 125
SUSTAINED MONOLOGUE: Describing experience	Can describe everyday aspects of his/her environment e.g. people, places, a job or study experience.	123, 125
	Can explain what he/she likes or dislikes about something.	126
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	126
INFORMAL DISCUSSION (WITH FRIENDS)	Can give or seek personal views and opinions in discussing topics of interest.	126

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INFORMATION EXCHANGE	Can ask and answer questions about habits and routines.	126
	Can ask for and provide personal information.	125
TURNTAKING	Can use simple techniques to start, maintain, or end a short conversation.	125
GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	126
VOCABULARY RANGE	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	122
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	123, 124, 125
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	123, 125
SOCIOLINGUISTIC APPROPRIATENESS	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines.	125