

NEW CUTTING EDGE

ELEMENTARY

Module 15 Going places
Framework level: A2

Language focus	1 Prepositions of movement 2 <i>have to, don't have to, can and can't</i>
Vocabulary	Things in a town
Task	Plan a website about your town
Pronunciation	Sentence stress Word stress

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	131
CREATIVE WRITING	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences.	135
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	Can understand simple directions relating to how to get from X to Y, by foot or public transport.	133
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	128, 129
OVERALL SPOKEN INTERACTION	Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	129
SUSTAINED MONOLOGUE: Describing experience	Can describe everyday aspects of his/her environment e.g. people, places, a job or study experience.	128
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.	134
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	134
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)	Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand. Can discuss what to do next, making and responding to suggestions, asking for and giving directions.	134
INFORMATION EXCHANGE	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	128, 129
	Can give and follow simple directions and instructions, e.g. explain how to get somewhere.	131, 133
GENERAL	Has a repertoire of basic language which enables him/her to	133,

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LINGUISTIC RANGE	deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	135
VOCABULARY RANGE	Has a sufficient vocabulary for coping with simple survival needs.	128, 131, 133
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	130, 131, 132, 133
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	128, 131, 133