

NEW CUTTING EDGE

INTERMEDIATE

Module 1 All about you
Framework level: B1

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| Language focus | 1 Asking and answering questions 2 Present simple and continuous |
| Vocabulary | Everyday activities People around you Wordspot: <i>have</i> (and <i>have got</i>) |
| Task | Find things in common |
| Pronunciation | Auxiliary verbs |

| | Descriptor | Page |
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| READING FOR ORIENTATION | Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. | 9 |
| READING FOR INFORMATION AND ARGUMENT | Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail. | 9 |
| CREATIVE WRITING | Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. | 13 |
| CORRESPONDENCE | Can write personal letters giving news and expressing thoughts about abstract or cultural topics such as music, films. | 14 |
| ORTHOGRAPHIC CONTROL | Can produce continuous writing which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time. | 14 |
| UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS | Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. | 10, 12 |
| LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS | Can follow detailed directions. | 10 |
| LISTENING TO AUDIO MEDIA AND RECORDINGS | Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. | 6, 7, 12 |
| OVERALL SPOKEN INTERACTION | Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). | 11, 12 |
| ADDRESSING AUDIENCES | Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. | 13 |

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| CONVERSATION | Can establish social contact: greetings and farewells; introductions; giving thanks. | 7 |
| | Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to. | 8 |
| INFORMAL DISCUSSION (WITH FRIENDS) | Can give or seek personal views and opinions in discussing topics of interest. | 9 |
| INFORMATION EXCHANGE | Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence. | 10 |
| INTERVIEWING AND BEING INTERVIEWED | Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. | 13 |
| GENERAL LINGUISTIC RANGE | Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. | 13 |
| VOCABULARY RANGE | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. | 8, 9, 10, 12 |
| GRAMMATICAL ACCURACY | Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. | 6, 7, 10, 11 |
| PHONOLOGICAL CONTROL | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | 7 |