

NEW CUTTING EDGE

INTERMEDIATE

Module 3 Memory Framework level: B1

Language focus	1 Comparatives and superlatives 2 Phrases for comparing
Vocabulary	Describing towns and cities
Task	Design a tour
Pronunciation	Stress and / / sounds

	Descriptor	Page
READING FOR ORIENTATION	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	26
	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	28, 29
READING FOR INFORMATION AND ARGUMENT	Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	28, 29
OVERALL WRITTEN INTERACTION	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	31, 33
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	30, 32, 34
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	Can follow detailed directions.	27
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	26, 27, 31
OVERALL SPOKEN INTERACTION	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	27
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	33
CONVERSATION	Can enter unprepared into conversations on familiar topics.	28, 30, 32
INFORMAL DISCUSSION (WITH FRIENDS)	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.	28
GOAL-ORIENTED CO-OPERATION (e.g.	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief	32, 33

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Repairing a car, discussing a document, organising an event)	comments on the views of others.	
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	34
CO-OPERATING	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	33
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	33
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	28, 31
GRAMMATICAL ACCURACY	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	26, 27, 30, 31
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	31