

# NEW CUTTING EDGE

## INTERMEDIATE

### Module 7 Socialising Framework level: B1

<b>Language focus</b>	1 Polite requests 2 <i>will</i> for offers and instant decisions 3 Making generalizations
<b>Vocabulary</b>	Social behaviour Wordspot: <i>go</i>
<b>Task</b>	Give tips on how to behave
<b>Pronunciation</b>	Sounding polite //

	<b>Descriptor</b>	<b>Page</b>
<b>READING FOR ORIENTATION</b>	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	74, 75
<b>READING FOR INFORMATION AND ARGUMENT</b>	Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	70, 71
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	72, 74, 77
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	76
<b>ADDRESSING AUDIENCES</b>	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	77
<b>PLANNING</b>	Can rehearse and try out new combinations and expressions, inviting feedback.	77, 78
<b>INFORMAL DISCUSSION (WITH FRIENDS)</b>	Can give or seek personal views and opinions in discussing topics of interest.	71
	Can give brief comments on the views of others. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.	74, 77
<b>TRANSACTIONS TO OBTAIN GOODS AND SERVICES</b>	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	72, 73
<b>INFORMATION EXCHANGE</b>	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	78
<b>GENERAL LINGUISTIC RANGE</b>	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with	77

# NEW CUTTING EDGE

## INTERMEDIATE

	reasonable precision and express thoughts on abstract or cultural topics such as music and films.	
<b>VOCABULARY RANGE</b>	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	70, 71, 74, 78
<b>GRAMMATICAL ACCURACY</b>	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	72, 73, 75
<b>PHONOLOGICAL CONTROL</b>	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	72, 73
<b>SOCIOLINGUISTIC APPROPRIATENESS</b>	Is aware of the salient politeness conventions and acts appropriately.	72, 73
	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	77