

NEW CUTTING EDGE

INTERMEDIATE

Module 8 Things you can't live without Framework level: B1

Language focus	1 Defining relative clauses 2 Quantifiers
Vocabulary	How machines work Describing everyday objects
Task	Make a list of things you'd hate to be without
Pronunciation	Stress in compound words

	Descriptor	Page
READING FOR ORIENTATION	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	89
READING FOR INFORMATION AND ARGUMENT	Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	81
CORRESPONDENCE	Can write personal letters describing experiences, feelings and events in some detail.	89
ORTHOGRAPHIC CONTROL	Can produce continuous writing which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	89
SOCIOLINGUISTIC APPROPRIATENESS	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	89
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	83, 88
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	83, 84, 86
OVERALL SPOKEN INTERACTION	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	88
ADDRESSING AUDIENCES	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. Can take follow up questions, but may have to ask for repetition if the speech was rapid.	86
PLANNING	Can rehearse and try out new combinations and expressions, inviting feedback.	86
INFORMAL DISCUSSION (WITH	Can give or seek personal views and opinions in discussing topics of interest.	81, 85

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FRIENDS)		
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	88
INFORMATION EXCHANGE	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	85
GENERAL LINGUISTIC RANGE	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	87
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	80, 81, 82, 83, 85, 88
GRAMMATICAL ACCURACY	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	82, 83, 84, 85
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	83