

# NEW CUTTING EDGE

## INTERMEDIATE

**Module 9 Future society**  
**Framework level: B1**

<b>Language focus</b>	1 Making predictions 2 Hypothetical possibilities with <i>if</i>
<b>Vocabulary</b>	Society and change Wordspot: <i>make</i>
<b>Task</b>	Decide how to spend lottery money
<b>Pronunciation</b>	'll or 'd Shifting stress

	<b>Descriptor</b>	<b>Page</b>
<b>READING FOR INFORMATION AND ARGUMENT</b>	Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	92, 93, 96
<b>READING FOR ORIENTATION</b>	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	98
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	98
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	95, 96, 98, 100
<b>OVERALL SPOKEN INTERACTION</b>	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field.	97
<b>ADDRESSING AUDIENCES</b>	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. Can take follow up questions, but may have to ask for repetition if the speech was rapid.	99
<b>PLANNING</b>	Can rehearse and try out new combinations and expressions, inviting feedback.	99
<b>CONVERSATION</b>	Can enter unprepared into conversations on familiar topics.	92
<b>INFORMAL DISCUSSION (WITH FRIENDS)</b>	Can give or seek personal views and opinions in discussing topics of interest.	93, 95
<b>FORMAL DISCUSSION AND MEETINGS</b>	Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	99

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<b>GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)</b>	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	99
<b>INFORMATION EXCHANGE</b>	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	100
<b>GENERAL LINGUISTIC RANGE</b>	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	99
<b>VOCABULARY RANGE</b>	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	92, 95, 98, 100
<b>GRAMMATICAL ACCURACY</b>	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	94, 96, 97
<b>PHONOLOGICAL CONTROL</b>	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	95, 97