

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 1 Leisure and lifestyle
Framework level: A2

Language focus	1 Revision of question forms 2 Present simple
Vocabulary	Leisure activities
Task	Compile a fact file
Pronunciation	Sentence stress in questions

	Descriptor	Page
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	10, 13
CREATIVE WRITING	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences.	13
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	14
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	6, 8, 11
OVERALL SPOKEN INTERACTION	Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	6, 7, 8, 11
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.	13
PLANNING	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	12
TRANSACTIONS TO OBTAIN GOODS AND SERVICES	Can ask about things and make simple transactions in shops, post offices or banks. Can give and receive information about quantities, numbers, prices, etc. Can make simple purchases by stating what is wanted and asking the price.	14
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines.	9
INTERVIEWING AND BEING INTERVIEWED	Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	12, 13
SOCIOLINGUISTIC APPROPRIATENESS	Can handle very short social exchanges, using everyday polite forms of greeting and address.	14

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GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	13
	Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations.	14
VOCABULARY RANGE	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	6, 7
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	8, 9, 11, 12
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	9, 14