

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 3 At rest, at work
Framework level: A2/B1

Language focus	1 <i>should, shouldn't</i> 2 <i>can, can't, have to, don't have to</i>
Vocabulary	Daily routines Jobs
Task	Choose the right job
Pronunciation	<i>should, shouldn't</i> <i>can, can't</i> Polite intonation in requests

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	26
READING FOR INFORMATION AND ARGUMENT	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	25
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	27, 30
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	26, 29
OVERALL SPOKEN INTERACTION	Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	25
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.	29
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	29
INFORMAL DISCUSSION (WITH FRIENDS)	Can give or seek personal views and opinions in discussing topics of interest.	28
	Can express belief, opinion, agreement and disagreement politely.	29
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines.	24
SOCIOLINGUISTIC APPROPRIATENESS	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	30

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GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	29
VOCABULARY RANGE	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	24, 25, 26
	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	28
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	26, 27
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	26, 27, 30