

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 4 Special occasions Framework level: A2/B1

Language focus	1 Present continuous and Present simple 2 Present continuous for future arrangements
Vocabulary	Dates and special occasions Wordspot: <i>day</i>
Task	Talk about a personal calendar
Pronunciation	Dates Polite intonation

	Descriptor	Page
OVERALL READING COMPREHENSION	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	34
READING FOR INFORMATION AND ARGUMENT	Can recognise significant points in straightforward newspaper articles on familiar subjects.	33
CREATIVE WRITING	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences.	35
CORRESPONDENCE	Can write personal letters describing experiences, feelings and events in some detail.	40
ORTHOGRAPHIC CONTROL	Can produce continuous writing which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	40
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	32, 36, 37, 38
SUSTAINED MONOLOGUE: Describing experience	Can give short, basic descriptions of events and activities.	36
	Can describe plans and arrangements, habits and routines, past activities and personal experiences.	37
ADDRESSING AUDIENCES	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions. Can cope with a limited number of straightforward follow up questions.	37, 38
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	38
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines. Can ask and answer questions about pastimes and past activities.	37
INTERVIEWING AND BEING INTERVIEWED	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	37
SOCIOLINGUISTIC	Can socialise simply but effectively using the simplest	39

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APPROPRIATENESS	common expressions and following basic routines.	
GENERAL LINGUISTIC RANGE	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	38, 39
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	32, 37
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	34, 35, 36, 37
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	32, 39