

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 6 Time off
Framework level: A2/B1

Language focus	1 Intentions and wishes: <i>going to, planning to, would like to, would rather</i> 2 <i>will</i> and <i>won't</i>
Vocabulary	Holidays
Task	Plan your dream holiday
Pronunciation	Contractions and weak forms <i>will</i> and <i>would</i> Intonation

	Descriptor	Page
READING FOR ORIENTATION	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	58, 59
CORRESPONDENCE	Can write personal letters describing experiences, feelings and events in some detail.	60
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	58
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	55
OVERALL SPOKEN INTERACTION	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	53, 56
SUSTAINED MONOLOGUE: Describing experience	Can describe plans and arrangements, habits and routines, past activities and personal experiences.	53, 55, 56
	Can give detailed accounts of experiences, describing feelings and reactions.	54
ADDRESSING AUDIENCES	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	59
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	55, 59
CONVERSATION	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	55
	Can establish social contact: greetings and farewells; introductions; giving thanks.	57
TRANSACTIONS TO	Can deal with most situations likely to arise when making	58, 59

NEW CUTTING EDGE

PRE-INTERMEDIATE

OBTAIN GOODS AND SERVICES	travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	
INFORMATION EXCHANGE	Can understand enough to manage simple, routine exchanges without undue effort.	53
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	59
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	54
GRAMMATICAL ACCURACY	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	52, 53, 56
PHONOLOGICAL CONTROL	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	53, 56, 57
SOCIOLINGUISTIC APPROPRIATENESS	Can socialise simply but effectively using the simplest common expressions and following basic routines.	57