

# NEW CUTTING EDGE

## PRE-INTERMEDIATE

### Module 8 Countries and cultures Framework level: B1

<b>Language focus</b>	1 Using articles 2 Quantifiers with countable and uncountable nouns
<b>Vocabulary</b>	Geographical features
<b>Task</b>	Complete a map of New Zealand
<b>Pronunciation</b>	/ / and / / Polite intonation

	<b>Descriptor</b>	<b>Page</b>
<b>READING FOR ORIENTATION</b>	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	72, 76
	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	74, 75
<b>CREATIVE WRITING</b>	Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	71
<b>OVERALL WRITTEN INTERACTION</b>	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.	78
<b>OVERALL LISTENING COMPREHENSION</b>	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	70, 71
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	73, 77
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	76
<b>OVERALL SPOKEN INTERACTION</b>	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling.	77
<b>INFORMATION EXCHANGE</b>	Can find out and pass on straightforward factual information.	76
	Can ask for and follow detailed directions.	77, 78
<b>SOCIOLINGUISTIC APPROPRIATENESS</b>	Is aware of the salient politeness conventions and acts appropriately.	77
<b>GENERAL LINGUISTIC RANGE</b>	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	76, 77, 78
<b>VOCABULARY RANGE</b>	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and	75

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	current events.	
<b>GRAMMATICAL ACCURACY</b>	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	70, 71, 72, 73
<b>PHONOLOGICAL CONTROL</b>	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	75, 77