

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 9 Old and new
Framework level: B1

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| Language focus | 1 <i>may, might, will, definitely</i> , etc 2 Present tense after <i>if, when, before</i> and other time words |
| Vocabulary | Modern and traditional Wordspot: <i>if</i> |
| Task | Facelift! |
| Pronunciation | Stress in compound nouns |

| | Descriptor | Page |
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| READING FOR ORIENTATION | Can find and understand relevant information in everyday material, such as letters, brochures and short official documents. | 84 |
| READING FOR INFORMATION AND ARGUMENT | Can recognise significant points in straightforward newspaper articles on familiar subjects. | 81 |
| UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS | Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. | 84 |
| LISTENING TO AUDIO MEDIA AND RECORDINGS | Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. | 82, 83, 86 |
| ADDRESSING AUDIENCES | Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. | 85 |
| PLANNING | Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. | 85 |
| CONVERSATION | Can enter unprepared into conversations on familiar topics. | 82 |
| INFORMAL DISCUSSION (WITH FRIENDS) | Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest. | 80, 81 |
| GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event) | Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. Can invite others to give their views on how to proceed. | 85 |
| TAKING THE FLOOR (TURN-TAKING) | Can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest. | 86 |
| GENERAL | Has enough language to get by, with sufficient vocabulary to | 85 |

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| LINGUISTIC RANGE | express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. | |
| VOCABULARY RANGE | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. | 80, 81, 86 |
| GRAMMATICAL ACCURACY | Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations. | 82, 83, 84 |
| PHONOLOGICAL CONTROL | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | 80 |