

# NEW CUTTING EDGE

## PRE-INTERMEDIATE

Module 10 Take care!  
Framework level: B1

<b>Language focus</b>	1 <i>used to</i> 2 Past continuous
<b>Vocabulary</b>	Health and accidents
<b>Task</b>	Choose the Hero of the Year
<b>Pronunciation</b>	<i>used to</i> schwa / /

	<b>Descriptor</b>	<b>Page</b>
<b>READING FOR ORIENTATION</b>	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	88, 89, 93
<b>READING FOR INFORMATION AND ARGUMENT</b>	Can recognise significant points in straightforward newspaper articles on familiar subjects.	90, 91, 94
<b>CREATIVE WRITING</b>	Can write a description of an event, a recent trip – real or imagined.	95
<b>OVERALL LISTENING COMPREHENSION</b>	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	88
<b>UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS</b>	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	89
<b>LISTENING TO AUDIO MEDIA AND RECORDINGS</b>	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	92
<b>SUSTAINED MONOLOGUE: Describing experience</b>	Can relate details of unpredictable occurrences, e.g. an accident.	89
<b>PLANNING</b>	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	94
<b>GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)</b>	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. Can invite others to give their views on how to proceed.	94
<b>INFORMATION EXCHANGE</b>	Can find out and pass on straightforward factual information.	94

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<b>COHERENCE AND COHESION</b>	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	95
<b>GENERAL LINGUISTIC RANGE</b>	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	95
<b>VOCABULARY RANGE</b>	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	88, 89, 90
<b>GRAMMATICAL ACCURACY</b>	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	91, 92, 93
<b>PHONOLOGICAL CONTROL</b>	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	91, 92