

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 12 Got to have it!
Framework level: B1

Language focus	1 Present simple passive 2 Past simple passive
Vocabulary	Everyday objects
Task	Decide what you need for a jungle trip
Pronunciation	Regular past participles Polite intonation

	Descriptor	Page
READING FOR ORIENTATION	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	107
	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	110
READING FOR INFORMATION AND ARGUMENT	Can recognise significant points in straightforward newspaper articles on familiar subjects.	107
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	112
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	106, 108, 109, 111
OVERALL SPOKEN INTERACTION	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	106
ADDRESSING AUDIENCES	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	111
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	111
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. Can invite others to give their views on how to proceed.	111

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document, organising an event)	Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand. Can discuss what to do next, making and responding to suggestions, asking for and giving directions.	112
INFORMATION EXCHANGE	Can ask and answer questions about habits and routines.	106
SOCIOLINGUISTIC APPROPRIATENESS	Is aware of the salient politeness conventions and acts appropriately.	112
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	111
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	106, 111
GRAMMATICAL ACCURACY	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	108, 109
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	108, 112