

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 13 Choosing the right person Framework level: B1

Language focus	1 Present perfect continuous <i>how long, for</i> and <i>since</i> 2 Present perfect continuous and Present perfect simple
Vocabulary	Personal characteristics Wordspot: <i>how</i>
Task	Choose a manager for a pop group
Pronunciation	Contracted forms: 've

	Descriptor	Page
OVERALL READING COMPREHENSION	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	117, 121
READING FOR ORIENTATION	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	114, 116, 122
READING FOR INFORMATION AND ARGUMENT	Can recognise significant points in straightforward newspaper articles on familiar subjects.	118, 120
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	115, 119
OVERALL SPOKEN INTERACTION	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	119
ADDRESSING AUDIENCES	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. Can take follow up questions, but may have to ask for repetition if the speech was rapid.	121
PLANNING	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	121
CONVERSATION	Can enter unprepared into conversations on familiar topics.	114, 115
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document,	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	121

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organising an event)		
INFORMATION EXCHANGE	Can find out and pass on straightforward factual information.	117, 119, 121
INTERVIEWING AND BEING INTERVIEWED	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	122
PROPOSITIONAL PRECISION	Can explain the main points in an idea or problem with reasonable precision.	121
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	121
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	114, 119
VOCABULARY CONTROL	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	115
GRAMMATICAL ACCURACY	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	116, 117, 118, 119
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	115, 117