

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 15 Imagine ...
Framework level: B1

Language focus	1 Conditional sentences with <i>would</i> 2 <i>will</i> and <i>would</i>
Task	Choose people to start a space colony
Pronunciation	'll and 'd

	Descriptor	Page
READING FOR ORIENTATION	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	136, 137
READING FOR INFORMATION AND ARGUMENT	Can identify the main conclusions in clearly signalled argumentative texts. Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	132, 133, 136
CREATIVE WRITING	Can write accounts of experiences, describing feelings and reactions in simple connected text. Can write a description of an event, a recent trip – real or imagined.	137
ORTHOGRAPHIC CONTROL	Can produce continuous writing which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	137
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	133, 135
CONVERSATION	Can enter unprepared into conversations on familiar topics.	134, 135
INFORMAL DISCUSSION (WITH FRIENDS)	Can express his/her thoughts about abstract or cultural topics such as music, films.	132, 133
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.	137
GENERAL LINGUISTIC RANGE	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	137
VOCABULARY RANGE	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	133
GRAMMATICAL	Communicates with reasonable accuracy in familiar contexts;	134,

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ACCURACY	generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	135
PHONOLOGICAL CONTROL	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	135