

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 2 Life's ups and downs Framework level: B2

Language focus	1 Forming nouns and gerunds 2 Forming adjectives
Vocabulary	Wordspot: <i>life</i>
Task	List the things that make you feel...
Pronunciation	Word stress in nouns Sounding sympathetic

	Descriptor	Page
OVERALL READING COMPREHENSION	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.	18, 19
PROCESSING TEXT	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	24
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	24
IDENTIFYING CUES AND INFERRING (Spoken)	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	23
OVERALL SPOKEN INTERACTION	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.	21
OVERALL ORAL PRODUCTION	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.	25
SUSTAINED MONOLOGUE: Describing experience	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	21, 22, 25
PLANNING	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	23, 25
INFORMAL DISCUSSION (WITH FRIENDS)	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	23
INFORMATION EXCHANGE	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	18
CO-OPERATING	Can give feedback on and follow up statements and inferences and so help the development of the discussion.	23, 25
TURNTAKING	Can intervene appropriately in discussion, exploiting appropriate language to do so.	23
SOCIOLINGUISTIC APPROPRIATENESS	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and	23

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	person(s) concerned.	
VOCABULARY RANGE	Has a good range of vocabulary for matters connected to his/her field and most general topics.	18, 26
GRAMMATICAL ACCURACY	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	20, 21, 22, 23
PHONOLOGICAL CONTROL	Has acquired a clear, natural, pronunciation and intonation.	20, 23