

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 4 The mind
Framework level: B2

Language focus	1 The passive 2 <i>have/get</i> something done
Vocabulary	Qualities of mind Wordspot: <i>mind</i>
Task	Analyse the results of a quiz

	Descriptor	Page
OVERALL READING COMPREHENSION	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.	42, 44
READING FOR INFORMATION AND ARGUMENT	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	40, 41, 44
CORRESPONDENCE	Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views	46
ORTHOGRAPHIC CONTROL	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions.	46
SOCIOLINGUISTIC APPROPRIATENESS	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	46
LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.	46
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	43, 49
IDENTIFYING CUES AND INFERRING (Spoken & Written)	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	47
OVERALL ORAL PRODUCTION	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.	43
PLANNING	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	43
INFORMAL DISCUSSION (WITH FRIENDS)	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	40, 43
INTERVIEWING AND BEING INTERVIEWED	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	43

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PROPOSITIONAL PRECISION	Can pass on detailed information reliably.	43
VOCABULARY RANGE	Has a good range of vocabulary for matters connected to his/her field and most general topics.	40, 41, 46, 48, 49
GRAMMATICAL ACCURACY	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	44, 45, 47