

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 7 Big Events Framework level: B2

Language focus	1 Relative clauses 2 Quantifiers
Vocabulary	Events and celebrations Extreme adjectives Wordspot: <i>take</i>
Task	Describe a memorable event
Pronunciation	Reading aloud Sounding polite

	Descriptor	Page
READING FOR ORIENTATION	Can scan quickly through long and complex texts, locating relevant details.	78, 79
READING FOR INFORMATION AND ARGUMENT	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	78, 79
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can with some effort catch much of what is said around him/her, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.	81
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	74, 76
IDENTIFYING CUES AND INFERRING (Spoken & Written)	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	81
SUSTAINED MONOLOGUE: Describing experience	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	75
PLANNING	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	75, 81
INFORMAL DISCUSSION (WITH FRIENDS)	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	72, 78
INFORMATION EXCHANGE	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	75
INTERVIEWING AND BEING INTERVIEWED	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	75
TURNTAKING	Can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly. Can use stock phrases (e.g.	81

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	'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.	
PROPOSITIONAL PRECISION	Can pass on detailed information reliably.	75
GENERAL LINGUISTIC RANGE	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	75
VOCABULARY RANGE	Has a good range of vocabulary for matters connected to his/her field and most general topics.	72, 78, 82
VOCABULARY CONTROL	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	73
GRAMMATICAL ACCURACY	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	76, 77, 80
PHONOLOGICAL CONTROL	Has acquired a clear, natural, pronunciation and intonation.	77, 81
SOCIOLINGUISTIC APPROPRIATENESS	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	81