

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 8 Fame and fortune
Framework level: B2

Language focus	1 Gerund or infinitive? 2 Different infinitive and gerund forms
Vocabulary	The road to fame Wordspot: <i>big</i> and <i>great</i>
Task	Summarise an article

	Descriptor	Page
OVERALL READING COMPREHENSION	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.	84, 85, 90, 91
READING FOR ORIENTATION	Can scan quickly through long and complex texts, locating relevant details.	90
	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.	91
PROCESSING TEXT	Can summarise a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes. Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	90, 91
OVERALL LISTENING COMPREHENSION	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.	86, 90
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	86, 87
PLANNING	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	86, 91
INFORMAL DISCUSSION (WITH FRIENDS)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	84, 86, 87
INFORMATION EXCHANGE	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	91
INTERVIEWING AND BEING INTERVIEWED	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	86
COHERENCE AND COHESION	Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	92
SPOKEN FLUENCY	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns and expressions, there are few noticeably long	91

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	pauses.	
PROPOSITIONAL PRECISION	Can pass on detailed information reliably.	91
GENERAL LINGUISTIC RANGE	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	91
VOCABULARY RANGE	Has a good range of vocabulary for matters connected to his/her field and most general topics.	84, 86, 87, 93
GRAMMATICAL ACCURACY	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	88, 89