

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 10 Getting together
Framework level: B2

Language focus	1 Review of future forms 2 Future continuous and Future perfect
Vocabulary	Getting together
Task	Decide who's coming to dinner
Pronunciation	Contractions

	Descriptor	Page
OVERALL READING COMPREHENSION	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.	107, 112
READING FOR INFORMATION AND ARGUMENT	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	107, 111
OVERALL WRITTEN INTERACTION	Can express news and views effectively in writing, and relate to those of others.	111
NOTES, MESSAGES & FORMS	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	113
ORTHOGRAPHIC CONTROL	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions.	113
SOCIOLINGUISTIC APPROPRIATENESS	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	113
UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	Can keep up with an animated conversation between native speakers.	108, 114
LISTENING TO AUDIO MEDIA AND RECORDINGS	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	110
IDENTIFYING CUES AND INFERRING (Spoken & Written)	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	114
ADDRESSING AUDIENCES	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	109, 110
PLANNING	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	109, 110
CONVERSATION	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.	114
INFORMAL DISCUSSION (WITH	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument	106, 114

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FRIENDS)	convincingly.	
GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)	Can help along the progress of the work by inviting others to join in, say what they think, etc. Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	110
INFORMATION EXCHANGE	Can pass on detailed information reliably.	112
GENERAL LINGUISTIC RANGE	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	111
VOCABULARY RANGE	Has a good range of vocabulary for matters connected to his/her field and most general topics.	106, 114
VOCABULARY CONTROL	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	106
GRAMMATICAL ACCURACY	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	108, 109, 111, 112
PHONOLOGICAL CONTROL	Has acquired a clear, natural, pronunciation and intonation.	112