

NEW CUTTING EDGE

ELEMENTARY

Module 1 People and places

Student A

You are going to find some information on the internet about the football player David Beckham. Type in: www.davidbeckhampages.net and click on the sign: **Enter the site**, then click on **Profile**.

When the information about David Beckham appears, read it and complete the left-hand column.

Name:	David Beckham	Name:	
Age:		Age:	
From:		From:	
Height:		Height:	
Weight:		Weight:	
Married to:		Married to:	
Position:		Position:	
Number:		Number:	

1. Your partner has some information about another sports star. What questions could you ask your partner to find this information?
2. Now talk to your partner and ask the questions. Write the answers in the right-hand column.

Student B

You are going to find some information on the internet about the basketball player Kobe Bryant. Type in: <http://allstarz.fansites.hollywood.com/kobe/profile.htm>

When the information about Kobe Bryant appears, read it and complete the left-hand column.

Name:	Kobe Bryant	Name:	
Age:		Age:	
From:		From:	
Height:		Height:	
Weight:		Weight:	
Married to:		Married to:	
Position:		Position:	
Number:		Number:	

1. Your partner has some information about another sports star. What questions could you ask your partner to find this information?
2. Now talk to your partner and ask the questions. Write the answers in the right-hand column.

TEACHER'S NOTES:

Module 1 People and places

Aim: For students to find information in English about famous people. This activity consolidates the language in Module 1 as it focuses on the verb *to be* in statements and questions.

Time: Approximately 45 minutes.

Materials: Photocopies of the corresponding worksheet for each student.

1. Pre-teach any of the vocabulary for the categories in the table that students might need help with (*height, weight, position*). You may want to check that your students are familiar with imperial measures for height and weight and give some examples, perhaps your own height and weight in both metric and imperial measures.
2. Divide the students into two groups, A and B, and give each group a copy of the corresponding worksheet. Each group looks for their website. Check that all students have found the correct sites. The site for Kobe Bryant does **not** have *www.* at the beginning.
3. Students complete the left-hand side of the table with information about either David Beckham or Kobe Bryant. Monitor closely and check that students are completing the tables correctly. The information for Kobe Bryant is not in the same order in the table as in the profile page. To find Kobe's number you may have to direct students to the **pictures** page.
4. In their groups students look at the categories and think of a question for each one. Monitor closely here to make sure students are forming correct questions. When students have formed the questions they pair off with a student from the other group and ask and answer questions to complete the information in the right-hand side of the table.
5. When the students have finished completing the tables, they could think of other famous people and see if they can find any interesting information on the internet about them. They could then share this information with the rest of the class. Alternatively they could find other interesting information about David Beckham or Kobe Bryant.