

# NEW CUTTING EDGE

## ELEMENTARY

### Module 3 Everyday life

- 1 Discuss. Have you ever been to an adventure centre or done any adventure sports?
- 2 You are going to find out what students do when they go to an adventure centre in Wales. Here are some of the typical daily activities. What order do you think the students do them in?

do the evening activity	have supper	wake up
staff meet students for activities	have a staff meeting	turn off the lights
students do jobs	have breakfast	go to bed
return from activity	sort out equipment	have drinks and cakes
have evening meal	go to the school shop	make lunch

- 3 Below is a list of times that the students do the activities at the centre. Unfortunately there are some mistakes in the timetable. To find the correct daily routine at the centre, type in: [www.plasgwynant.org.uk/index.htm](http://www.plasgwynant.org.uk/index.htm). When the webpage appears, click on **ETHOS** on the left of the screen. Then click on **Daily routine**.
- 4 Write the activities in the correct order in the column on the right.

	INCORRECT	CORRECT
07.15	Students do their jobs around centre	
07.50	Drinks and cakes (and free time)	
08.20	Breakfast and make packed lunch	
09.00	Return and sort out equipment	
09.10	Staff meet students for either a whole day or two half days of activity	
16.00	Staff meeting to finalise the day's agenda	
16.30	Lights out	
18.00	Evening meal	
19.30	Evening activity	
21.00	Wake up	
21.30	Bed-time	
22.30	Supper	
23.00	School shop	

- 5 What activities would you choose if you were organising the day for an adventure centre? Talk to your partner and decide.

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### TEACHER'S NOTES:

#### Module 3 Everyday life

**Aim:** For students to use the Internet to find out information about the daily routine of an adventure centre. To revise the Present Simple (positive and negative) and times. This worksheet is designed to be done at the end of Module 3.

**Time:** 45 minutes

**Materials:** Photocopies of the worksheet for each student.

1. In pairs students discuss if they have ever been to an adventure centre or done any adventure sports. Get feedback.
2. Give students the worksheet. In pairs students discuss what order they think the activities are done at the centre. This will give students the opportunity to see the verbs they can use with the information from the table, for example *do the evening activity*. Get feedback.
3. Tell students that they are going to find the correct order for the events at the centre. Make sure that the students are on the webpage.
4. Students then write in the events in the correct order in the column on the right. When the students have finished writing in the correct order, they can compare their answers in pairs. Encourage them to use the Present Simple in both positive and negative forms in full sentences: "They don't wake up at nine pm, they wake up at quarter past seven."

**Correct order:**

07.15	Wake up
07.50	Students do their jobs around centre
08.20	Breakfast and make packed lunch
09.00	Staff meeting to finalise the day's agenda
09.10	Staff meet students for either a whole day or two half days of activity
16.00	Return and sort out equipment
16.30	Drinks and cakes (and free time)
18.00	Evening meal
19.30	Evening activity
21.00	School shop
21.30	Supper
22.30	Bed-time
23.00	Lights out

5. Students discuss with their partners what activities they would include if they were organising the day for an adventure centre. Students could compare their ideas with those activities available at Plas Gwynant Outdoor Education centre by clicking on **Activities** on the left of the screen.