

NEW CUTTING EDGE

ELEMENTARY

Module 4 Loves and hates

- 1 Do you remember anything you learnt about Australia in Module 3? Tell your partner.
- 2 You are going to find out some information about what Australian children like doing. Type in: www.gigglepotz.com/caustralia.htm. When the webpage appears, you will see a list on the left. Scroll down the list until you get to the end. Click on **What's it like being an Aussie kid?**. Complete as many parts of the table below as you can with the information you find.

	Carlos	Rebecca	Nicholas	Ryan	Brad
Favourite food					
Favourite drink					
Favourite TV shows and films					
Favourite books and authors					
Favourite music bands/ pop stars					
Favourite sports					

- 3 Match these verbs to the things in the left-hand column in the table.
eat read listen to play drink watch
- 4 Now write two sentences about each of the Australian children using some of the information in the table.

Carlos **likes eating pasta and drinking Coca-Cola.** He _____.

Rebecca _____ . She reads _____.

Nicholas _____ . He _____.

Ryan _____ . He _____.

Brad listens to _____ . He _____.

TEACHER'S NOTES:

Module 4 Loves and hates

Aim: For students to use the Internet to find out information about Australia. To practise the Present Simple with *he* and *she* and *like...ing*. This worksheet is designed to be done at the end of Module 4.

Time: 45 minutes

Materials: Photocopies of the worksheet for each student.

1. In pairs, students think of anything they know or can remember about Australia which they learnt in Module 3. Get feedback from various students.
2. Make sure that the students have correctly opened the page. Check that they have scrolled down to the end of the list on the left of the page and that they have opened the page about the Australian children. Get students to complete the table with the information about the children. Not all parts of the table can be completed.
3. Students match the verbs to the different areas in the left-hand column of the table.
4. Ask students write to two sentences about each of the children using some of the information from the table. They should use the Present Simple and also *like ... ing* where relevant. Get feedback from the group and check the sentences.