

# NEW CUTTING EDGE

## ELEMENTARY

### Module 5 Getting from A to B

- 1 Discuss. What do you know about London? Have you ever visited Heathrow Airport? What do you know about it?
- 2 You are going to find out some information about how to get from Heathrow Airport to the centre of London. Type in: [www.heathrowairport.com](http://www.heathrowairport.com)
- 3 When the Heathrow Airport home page opens, click on **To and from our airport** at the top of the screen. When the next screen opens, click on **To and from London** on the left of the screen. Using the information on this screen, complete the table below:

Form of transport	Journey time	Cost	Leaves every ...
Heathrow Express			
Underground			
National Express Coach		-----	frequent services
Feltham Railair Connection			frequent service
Taxi			-----

- 4 Talk to your partner and decide which is the best form of transport and why. Compare you answers with another pair.
- 5 Do you remember the information about how to travel from JFK airport to Manhattan which you saw on page 44 in your Students' Books? Check the following website for information on how to travel to Manhattan from JFK: [www.panynj.gov/aviation/jgtsfram.htm](http://www.panynj.gov/aviation/jgtsfram.htm)
- 6 Which airport has the best system of transport to the city, JFK or Heathrow? Why?

### TEACHER'S NOTES:

#### Module 5 Getting from A to B

**Aim:** For students to use the Internet to find out information about different forms of transport from Heathrow airport to the centre of London. To revise *can/can't*. This worksheet is designed to lead on from Language Focus 1 on page 44 and Listening and vocabulary page 45.

**Time:** 45 minutes

**Materials:** Photocopies of the worksheet for each student.

1. Pre-teach *coach*, *single* and *return*. In pairs students brainstorm everything they know about London. Get feedback and ask students if they know the name of the airports in and around London and if they have ever visited Heathrow airport.
2. Tell students that they are going to look at a webpage for one of London's airports, Heathrow. Give students the worksheet. Check that students open the webpage correctly.
3. Once students have opened the correct screen, ask them to complete the information in the table. Explain that **leaves every ...** in the table, refers to the time between each departure. When the students have finished, get feedback from the class about the different forms of transport available from the airport to London. While giving you feedback encourage students to use *can* and *can't* where applicable: "You can take the Heathrow Express every 15 minutes..."
4. In pairs students decide which form of transport they think would be the best to use to get to London and why. Students then compare their answers with another pair.
5. Ask students if they can remember any information about how to travel from JFK airport to Manhattan. Get students to discuss this in pairs. Students then open the webpage to check this information.
6. In pairs students discuss which has the best system of transport, either JFK or Heathrow. Get feedback from the class. (There seem to be more options from JFK and in general it seems to be cheaper to go from JFK to the city than from Heathrow to the city.)