

### Module 7 Extraordinary lives

1 Are these verbs regular or irregular? What are the past forms?

grow up	be
see	have
prefer	make
teach	study

2 What can you remember about the life of Tim Berners-Lee, the inventor of the internet? Answer as many of these questions as you can:

a Where did he grow up?

\_\_\_\_\_.

b Was he good at sports?

\_\_\_\_\_.

c What did he see when he went to school?

\_\_\_\_\_.

d What did he have in his bedroom?

\_\_\_\_\_.

e Later, which did he prefer, electronics or trains?

\_\_\_\_\_.

f What did he make in college?

\_\_\_\_\_.

g What did his mother teach in school?

\_\_\_\_\_.

h What did he study at Oxford University?

\_\_\_\_\_.

3 You are going to check your answers and find answers to the questions you don't know by looking at a webpage about Tim Berners-Lee. Type in: <http://www.w3.org/People/Berners-Lee/Kids.html>. When the page comes up, scroll down until you see **What did you do when you were a child?** Read the information here and find the answers.

### TEACHER'S NOTES:

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**Aim:** For students to use the Internet to find out information about a famous person. To practise the Past Simple, regular and irregular. This worksheet is designed to be done on completion of module 7.

**Time:** 35 minutes

**Materials:** Photocopies of the worksheet for each student.

1. Students decide if the verbs are regular or irregular and what the past forms are.
2. Students think back to what they learnt about Tim Berners-Lee in Module 7. Students answer as many of the questions as they can. If necessary they can look at page 62 in their Students' Book to help.
3. Check that students open the webpage correctly and that they have scrolled down to the section **What did you do when you were a child?** Using the information here students answer the questions on the worksheet. Get feedback and check the answers with the group.
  - a Where did he grow up?  
**He grew up in south-west London.**
  - b Was he good at sports?  
**No he wasn't.**
  - c What did he see when he went to school?  
**He saw lots of trains.**
  - d What did he have in his bedroom?  
**He had a model railway in his room.**
  - e Later, which did he prefer, electronics or trains?  
**He preferred electronics.**
  - f What did he make in college?  
**He made a computer in college.**
  - g What did his mother teach in school?  
**His mother taught maths.**
  - h What did he study at Oxford University?  
**He studied physics.**