

# NEW CUTTING EDGE

## ELEMENTARY

### Module 9 Buying and selling

- 1 Do you ever buy things on the Internet? What things do you buy? Which of these things do you think it is a good idea to buy on the internet?

CDs	toys and games	DVDs
software	things for the home and garden	videos
airplane tickets	computer equipment and video games	clothes

- 2 You are going to look at a webpage which sells some of these items. To see the page, type in: <http://www.amazon.co.uk>. When the page appears, look at the bar at the top of the page. You will see the following areas: BOOKS, ELECTRONICS AND PHOTO, MUSIC, DVD, VIDEO, SOFTWARE, PC & VIDEO GAMES, HOME AND GARDEN, TOYS & GAMES.
- 3 You are going to choose two items from some of these areas that you would be interested in buying. For example, click on **MUSIC** and then on **TOP SELLERS** which is in the second bar from the top. Look at the ten top sellers and choose two of them you would like to buy and write them in the table below with the price of each one.
- 4 Now look for the top ten sellers from four of the other areas and complete the table.

	ITEM 1	PRICE	ITEM 2	PRICE
<b>MUSIC</b>				

- 5 Tell your partner about your choices and explain why you are interested in buying these items.

### TEACHER'S NOTES:

#### Module 9 Buying and selling

**Aim:** For students to use the Internet to research different items that they might be interested in buying. This worksheet leads on from the topic of the module, buying and selling.

**Time:** 45 minutes

**Materials:** Photocopies of the worksheet for each student.

1. Students discuss the questions with their partners or in groups.
2. Check that students have found the correct page and located the bar with the different areas for sale.
3. Students complete the first row of the table with their two choices from the top ten in **MUSIC** by clicking on **TOP SELLERS**. Check the students' choices.
4. Students can then complete the rest of the table with their choices from four other areas. Monitor carefully and help students where necessary.
5. Students compare their choices with their partners.