

# NEW CUTTING EDGE

## ELEMENTARY

### Module 10 Street life

- 1 Have you heard of the British shop Marks and Spencers? Have you ever shopped there? What do you know about it?
- 2 Put the letters in the correct order to form different types of clothing.
  - a tajkec j\_\_\_\_\_
  - b armfol setruos f\_\_\_\_\_ t\_\_\_\_\_
  - c auascl setruos c\_\_\_\_\_ t\_\_\_\_\_
  - d aenjs j\_\_\_\_\_
  - e ptos and hT-sirts t\_\_\_\_\_ and T-\_\_\_\_\_
  - f ohess s\_\_\_\_\_
- 3 You are going to look at clothes on the Marks and Spencers webpage. Type in: <http://www.marksandspencers.com>. At the top of the page you can choose either men's or women's clothes.
- 4 When the men's or women's clothes appear you will see a list of different types of clothes on the left of the page, under **Our Products**. Find the types of clothes in exercise 2 above. For each type of clothes, browse the different items and choose one. If you want more information about any items, click on the picture. Write the information below.

	Type of clothes	Item chosen	Price
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____

- 5 Compare what you have chosen with your partner. Who 'spent' more money?

### TEACHER'S NOTES:

#### Module 10 Street life

**Aim:** For students to use the Internet to look at an on-line clothes shop. To revise clothes vocabulary. This worksheet is designed for use after completing pages 88–91.

**Time:** 45 minutes

**Materials:** Photocopies of the worksheet for each student.

1. In pairs students discuss what they know about Marks and Spencers and if they have ever shopped there.
2. Students put the words in the correct order to form different types of clothes.
  - a jacket
  - b formal trousers
  - c casual trousers
  - d jeans
  - e tops and T-shirts
  - f shoes
3. Tell students that they are going to look at the on-line clothes shop on the Marks and Spencers webpage. Check that students have found the correct page and that they have opened either the men's or women's clothes sections.
4. Make sure that students have found the different types of clothes they unjumbled in exercise 2. These are on the left of the screen. Students browse these types of clothes and choose one item from each type and take note of what they have chosen, along with the price. Tell the students that if they want to see more information about any of the items, they can click on the picture of that item.
5. Students compare what they have chosen with their partner and check who 'spent' the most money.