

NEW CUTTING EDGE

INTERMEDIATE

Module 2 Memory

- 1 What do you remember about the memory techniques in module 2? Discuss with your partner.
- 2 You are going to find some more information about memory techniques. Type in: http://www.mindtools.com/pages/main/newMN_TIM.htm. When the main page appears, click on **Memory Improvement** from the bar at the top of the page.
- 3 First you are going to see an introduction to techniques for improving your memory. Scroll down the page and click on **Introduction to Memory Techniques**.

What is a mnemonic? _____

Scroll down until you see the ways of making mnemonics more memorable. Which of these would be the most effective for you? Write it here:

- 4 You are going to see methods for remembering people's names. Go back to the main page and click on **How to...Remember People's Names**. There are two methods mentioned for remembering people's names. What are they?

1 _____ 2 _____

Do you think they would work?

- 5 You are now going to learn how to remember a list which is in order. Go back to the main page and click on **Remembering Ordered Lists - The Number/Rhyme Mnemonic**. To use this system you have to use a rhyming scheme with numbers. Scroll down until you find the scheme and write it here:

1-**bun** 2- _____ 3- _____ 4- _____ 5- _____
6- _____ 7- _____ 8- _____ 9- _____ 10- _____

- 6 You are now going to find out about a memory technique known as the Roman Room System. Go back to the main page and click on **Remembering Grouped Information**. Read about how to use this technique. To recall information using this system, what do you have to do?

- 7 What do you think are the most important words in the English language? Talk to your partner and make a list of the ten most important words you can think of.

You are now going to see a list of the most important words in English. Go back to the main page and click on **How to...Learn a Foreign Language**. Scroll down until you see the 100 most common words in English. Take five minutes to remember as many words as you can. If you want you can use some of the techniques you have just learnt!

- 8 Now minimise the screen and write down as many words as you can remember. Compare your words with your partner's words. Who remembered most words?

TEACHER'S NOTES:

Module 2 Memory

Aim: For students to find information in English on the Internet about different memory techniques. This webquest leads on from the theme of the module, Memory.

Time: Approximately 45 minutes.

Materials: Photocopies of the worksheet for each student.

- 1 In pairs students discuss what they can remember about the memory techniques they saw in the reading on pages 20–21. Get feedback from the group.
- 2 Tell students they are going to find more information about memory techniques. Check the students have opened the correct page and that they have selected **Memory Improvement** from the bar at the top of the page.
- 3 Students scroll down the page and click on **Introduction to Memory Techniques**. Students read the introduction and write down what a mnemonic is. **Mnemonic is another word for memory tool**. Students scroll down until they see the ways of making mnemonics more memorable. Students write down the one they think would be most effective. Students can share their ideas with their partners.
- 4 Tell students they are going to see methods for remembering people's names. Direct them back to the main page and make sure they have clicked on **How to...Remember People's Names**. Students write the two methods mentioned for remembering people's names.
1 Face Association 2 Repetition
Students discuss with their partners if they think these methods would work.
- 5 Tell students they are going to learn how to remember a list which is in order. Make sure they have opened **Remembering Ordered Lists - The Number/Rhyme Mnemonic**. Students write the rhyming scheme.
1-bun 2-shoe 3-tree 4-paw 5-hive
6-bricks 7-heaven 8-gate 9-line 10-hen
- 6 Tell students they are going to find out about the Roman Room System. Students go back to the main page and click on **Remembering Grouped Information**. They read about how to use this technique and recall information using this system. **To recall information take a tour around the room in your mind visualizing the known objects and their associations.**
- 7 Students talk to their partner and make a list of the ten most important words in English they can think of. Students then go back to the main page and click on **How to...Learn a Foreign Language**. Students scroll down to the 100 most common words in English. Students take five minutes to remember as many words as they can.
- 8 Students minimise the screen and write down as many words as they can remember before comparing their words with their partner.