

NEW CUTTING EDGE

INTERMEDIATE

Module 9 Future society

- 1 How many numbers do you know about your country? For example: population, area, number of airports etc. Tell your partner what you know.
- 2 You are now going to find out how your country compares with the UK. Type in: <http://www.cia.gov/cia/publications/factbook/index.html>. When the page appears, click on the arrow beside **Select a Country or Location**, then scroll down and select **United Kingdom**.
- 3 **Student A:** Look for information about the UK and complete the left-hand column below. To find this information, click on **Geography** and **Communications** in the top right-hand corner.

		<u>United Kingdom</u>	<u>Your country</u>
<u>Geography</u>	Geographic coordinates		
	Total Area		
	Coastline		
<u>Communications</u>	Telephones - mobile cellular:		
	Internet users		

Now tell your partner the information.

Student B: Look for information about the UK and complete the left-hand column below. To find this information, click on **People** and **Transportation** in the top right-hand corner.

		<u>United Kingdom</u>	<u>Your country</u>
<u>People</u>	Population		
	Religions		
	Life expectancy at birth (total population)		
<u>Transportation</u>	Airports		
	Railways		

Now tell your partner the information.

- 4 Now find the information about your country. Go back to the main page, click on the arrow beside **Select a Country or Location**, then scroll down and select your country. Complete the information about your country for Geography, Communications, People and Transportation.
- 5 Now compare the information you have found about your country with your partner's information. How does your country compare with the UK?

TEACHER'S NOTES:

Module 9 Future society

Aim: For students to find information in English about the United Kingdom and their own country and to practise saying different types of numbers. This webquest can be used after the Real life section at the end of the module.

Time: Approximately 40 minutes.

Materials: Photocopies of the worksheet for each student.

- 1 Tell students that *est.* = estimated. Students write down any numbers they know about their country, for example, the population, area or number of airports. Students share this information with their partners.
- 2 Tell students they are going to find out information involving numbers for their own country and for the United Kingdom. Check that students are on the correct page and have located **Select a Country or Location** box. Check that students have scrolled down and selected **United Kingdom**.
- 3 Student A completes the United Kingdom column for **Geography** and **Communications** by selecting these options from the top right-hand corner. Student B completes the United Kingdom column for **People** and **Transportations** by selecting these options from the top right-hand corner. When they have finished completing their tables, students share their information with their partners and fill in the left-hand column of the other table.
- 4 Tell students that they are now going to find information about their own countries. Check that students have selected their country from the list. Students complete the information about their country for the four areas (Geography, Communications, People and Transportation).
- 5 Students then compare the information they have found about their country with their partner's information. Students can see how their country compares with the UK.