

Module 4 Special occasions

- 1 Talk to your partner and discuss what you can remember about the Chinese New Year.
- 2 You are going to find out some more information about the Chinese New Year and other traditions. Type in: <http://chineseculture.about.com/library/weekly/topicsub1.htm>.
- 3 First you are going to find the date of the Chinese New Year's Day for this year. Click on **Chinese New Year Day**. Here you can see the date for the New Year and the animal sign.

Date:

Animal sign:

- 4 You are now going to find out more about Chinese Lucky symbols. Go back to the main page and click on **Top 10 Lucky Symbols for Chinese New Year**. Read about the different symbols, then choose the one you like the most and copy it here:



What does it mean?

- 5 You are now going to find your Chinese animal sign. Go back to the main page and click on **Find Your Animal Sign**. Check the date you were born and write your animal sign here:
My animal sign:
- 6 Go back to the **Find Your Animal Sign** page and click on **Chinese Characters: 12 Animal Signs**. Click on your animal sign and copy the character here: (The goat has the same sign as the sheep.)



- 7 To find more information about the Chinese New Year, go back to the main page and click on **Chinese New Year**. Scroll down and click on **Things Chinese Do**. Take notes about the following things:
 - 1 Preparation
 - 2 New Year's Eve
 - 3 Firecrackers
 - 4 Red Packets
 - 5 New Year Greetings
- 8 Compare your notes and your signs with your partner.

TEACHER'S NOTES:

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Aim: For students to find information in English about the Chinese New Year and other traditions. This worksheet leads on from the topic of the listening in the unit which was about the Chinese New Year.

Time: Approximately 45 minutes.

Materials: Photocopies of the corresponding worksheet for each student.

- 1 Students discuss with their partners what they remember about the Chinese New Year from the listening.
- 2 Tell students that they are going to find more information about the Chinese New Year and other traditions. Check that students have opened the correct webpage.
- 3 Check that students have successfully found the date of the Chinese New Year for this year and also the animal sign for the year.
- 4 Tell students they are going to find out more about Chinese Lucky symbols. Make sure that they have gone back to the main page and clicked on **Top 10 Lucky Symbols for Chinese New Year**. Students read about the different symbols, then choose the one they like the most and copy it. Students should also write down what it means.
- 5 Tell students that they are now going to find their Chinese animal sign. Check that they have clicked on **Find Your Animal Sign**. Students check the date they were born and write down their animal sign.
- 6 Students Go back to the **Find Your Animal Sign** page and click on **Chinese Characters: 12 Animal Signs**. They can then copy their animal sign.
- 7 Tell students they are going to find more information about the Chinese New Year. Make sure they have correctly located the **Chinese New Year** page. Students scroll down and click on **Things Chinese Do**. Students take notes about the different areas.
- 8 Students can compare the notes they have taken and their signs with their partners.