

# NEW CUTTING EDGE

## PRE-INTERMEDIATE

### Module 13 Choosing the right person

- 1 Look at these music industry jobs. What do you think people in these jobs do?  
A&R    Artist Manager    Tour Manager    Journalist    Studio Engineer    PR/Promotion
- 2 You are going to find out more about these jobs and the personal characteristics needed for each one. Type in: <http://www.bbc.co.uk/radio1/onemusic/industry>. When the page appears you will see six boxes with different people who do the six jobs above. Click on the photo of each person to find out more information about the job they do. When each page opens, scroll down to the end of the page and click on **Facts about working...** to complete the following information.

	What they do	Salary	Hours	Number of jobs
A&R				
Artist Manager				
Tour Manager				
Journalist				
Studio Engineer				
PR/Promotion				

- 3 When you have finished completing the information for each person, click on **Skills you need** at the bottom of the page. Write two skills that each job requires:  

A&R	1 _____	2 _____
Artist Manager	1 _____	2 _____
Tour Manager	1 _____	2 _____
Journalist	1 _____	2 _____
Studio Engineer	1 _____	2 _____
PR/Promotion	1 _____	2 _____
- 4 If you could choose one of these jobs, which one would you like to do most? Why? Tell your partner which job you have chosen.

### TEACHER'S NOTES:

#### Module 13 Choosing the right person

**Aim:** For students to find information in English about jobs in the music industry. This worksheet links to the theme of the module, **Choosing the right person**, as well as looking at more Personal characteristics vocabulary which comes up on pages 114–115. It could be done at the end of the module to lead on from the theme of the task, **Choose a manager for a pop group**.

**Time:** Approximately 45 minutes.

**Materials:** Photocopies of the worksheet for each student.

- 1 Pre-teach *24/7*, *gigs*, and *K (for thousand)*. With their partners students talk about what each of the music industry jobs entails. Get feedback from various pairs with their ideas.
- 2 Tell students they are going to find out more about these jobs and the personal characteristics needed for each one. Check that they have opened the correct page and have found the information about each job by clicking on the photo of each person and scrolled down the page to find the **Facts about working...** link. Students complete the table with the information they find. To complete the **What they do** section they can include two or three pieces of information about the jobs.
- 3 When the students have finished completing the information for each person in the table, they click on **Skills you need** at the bottom of the page. Students write two skills that each job requires.
- 4 Students choose one of the jobs they would like to do most and tell their partner why they have chosen this job.