

TEACHER'S NOTES:

Module 14 Money, money, money

Aim: For students to find information in English on a website about money.

Time: Approximately 45 minutes.

Materials: Photocopies of the worksheet for each student.

- 1 Students look at the different pages from the website and decide with their partners what sort of information might be on each page. Get feedback from the class.
- 2 Students look at the questions and match them with the pages where they think they could find the answer and write the page number beside the questions.

Page

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|---|---|---|---|
| 5 | a | How long does money last? | |
| 3 | b | What are the currencies in: | 1 Mexico
2 Mongolia
3 Zambia
4 Haiti
5 Ethiopia |
| 2 | c | When were European currencies totally replaced by the euro? | |
| 1 | d | Whose portrait is on the American \$5 bill? | |
| 4 | e | What was the difference in price of a dozen eggs between 1890 and 1970? | |
| 6 | f | What is the average weekly allowance for a sixteen year old American? | |
- 3 Check that students have found the correct page and that they have located the list of topics on the left of the page. Students click on the relevant pages and scroll down to find the answers.
 - a How long does money last? **A \$1 bill lasts 18 months; \$5 bill, two years; \$10 bill, three years; \$20 bill, four years; and \$50 and \$100 bills, nine years.**
 - b What are the currencies in: 1 Mexico – **peso**, 2 Mongolia – **tugrik**, 3 Zambia – **kwacha**, 4 Haiti – **gourde**, 5 Ethiopia – **birr**
 - c When were European currencies totally replaced by the euro? **July 1, 2002**
 - d Whose portrait is on the American \$5 bill? **Lincoln**
 - e What was the difference in price of a dozen eggs between 1890 and 1970? **40.6 cents (1890: 20.8 cents, 1970: 61.4 cents)**
 - f What is the average weekly allowance for a sixteen year old American? **\$17.84**
 - 4 Students browse the rest of the site for two other interesting pieces of information which they share with their partners. Get feedback from the group.