

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 5 – Unusual achievements

- 1 In Module 5 you read about some unusual achievements. You are going to find some more achievements by looking at the Guinness World Records website. Type in: <http://www.guinnessworldrecords.com>. When the main page appears, at the top of the page you will see a banner entitled **NEW RECORDS**. Read the new records as they appear. If you see one which interests you, click on the record and complete this information.

Who: _____ When: _____
Where: _____ What: _____

- 2 You are now going to find the details of some unusual achievements. Click on **HUMAN BODY** from the bar at the top of the page, then on **Body Beautiful** to find the person who holds the **MOST MR OLYMPIA TITLES**: Name _____

- 3 Go back to the **HUMAN BODY** page. Click on **Extreme Bodies** to find the people who hold these records. You will have to go to the second and third page to find some of the answers.

LONGEST EAR HAIR Name _____ length of hair _____
LONGEST HAIR Name _____ length of hair _____
TALLEST WOMAN LIVING Name _____ height _____

- 4 Now click on **AMAZING FEATS** at the top of the page and then on **Early Starters** to find:

YOUNGEST FEMALE ASTRONAUT: Name _____
YOUNGEST POPULATION: Country _____

- 5 Complete the following sentences with the correct forms of the verbs.

- a Haney _____ (bodybuild) for twenty years, but _____ now
_____ (retire) from the professional circuit.
b God _____ (be) very kind to me.
c She _____ (grow) her hair since 1973 from the age of 13.
d Sandy had a dream to break free of a world she felt she _____ (outgrow)
e As the mission planners _____ (design), her capsule came within 5km
of Vostok 5, which was launched two days earlier.
f The population of the UAE _____ (quadruple) since 1965.

Now go back to the records you looked at earlier to check your answers.

- 6 Browse the rest of the site for other interesting records. Tell your partner about the records you have found.

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TEACHER'S NOTES:

Aim: For students to find information in English on the Guinness World Records webpage about unusual records to continue the theme of the module. This webquest also revises perfect tenses and can be used on completion of the unit.

Time: Approximately 45 minutes.

Materials: Photocopies of the worksheet for each student.

- 1 Tell students they are going to find out about some more unusual achievements. Check they are on the correct page. When the page opens, students select a record from the **NEW RECORDS** banner at the top of the page. Students complete this information about the record. Students can then share the information about their record with their partners.
- 2 Students click on **HUMAN BODY** then on **Body Beautiful** to find the person who holds the most Mr Olympia titles. (**Lee Haney**)
- 3 Students go back to the **HUMAN BODY** page and click on **Extreme Bodies** to find the people who hold the next records. Tell students that they will have to go on to the second and third page to find some of the answers.

LONGEST EAR HAIR	Name Radhakant Bajpai	length of hair	13.2 cm
LONGEST HAIR	Name Xie Qiuping	length of hair	5.627 m
TALLEST WOMAN LIVING	Name Sandy Allen	height	2.31 m

- 4 Students then click on **AMAZING FEATS** at the top of the page and then on **Early Starters** to find the name of the youngest female astronaut (**Valentina Tereshkova**) and the youngest population (**United Arab Emirates**)
- 5 Students complete the sentences with the correct forms of the verbs. If you like, you can tell students that the spaces should be filled with perfect forms.
 - a Haney **has been bodybuilding** for twenty years, but **has** now **retired** from the professional circuit.
 - b God **has been** very kind to me.
 - c She **has been growing** her hair since 1973 from the age of 13.
 - d Sandy had a dream to break free of a world she felt she felt she **had outgrown**.
 - e As the mission planners **had designed**, her capsule came within 5km of Vostok 5, which was launched two days earlier.
 - f The population of the UAE **has quadrupled** since 1965.
- 6 Students can then check their answers by going back to the records they looked at earlier and finding the sentences.
- 7 Give students time to browse the rest of the site for other interesting records. Students can tell their partners about the records they find. Decide as a group which is the strangest record.