

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 6 – Getting it right

- 1 In Module 6 you saw advice about how to learn a foreign language and how to play the piano. Talk to your partner and discuss what you can remember about this advice.
- 2 You are going to find out more information about how to do these things. Type in: <http://www.ehow.com>. First you are going to find some advice about learning a foreign language. Click on **Careers/Education**. When the page appears, click on **College and Higher Learning**. There are three columns of topics on this page. Scroll down and click on **Master Foreign Language Grammar** in the left-hand column. Seven steps are given to help you learn a foreign language. Look at the seven steps listed and choose the two you think are most important and write them here.

Now compare the steps you have chosen with the ones your partner chose and explain why you chose these steps.

- 3 You are now going to find out how to play the piano. Go back to the main page and click on **Hobbies/Games** then on **Arts/Culture and Entertainment**. Scroll down till you see the **Music** section and click on **Practice Piano** in the right-hand column to find the answers to these questions.
 - a How often should you play? _____
 - b Nothing is worse than ... _____
 - c What should you try and do every week? _____
 - d How can you relax when playing the piano? _____
- 4 Browse the rest of the site. Find another How to... area you are interested in and take notes about it here.

- 5 Now share the information you have found with your partner.



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TEACHER'S NOTES:

Aim: For students to find information in English on the internet about how to do different things which follow on from the theme of the first four pages of the module. This website can be used after doing the task.

Time: Approximately 45 minutes.

Materials: Photocopies of the worksheet for each student.

- 1 Students talk to their partners and discuss what they can remember about the advice they saw in Module 6 about learning a foreign language and playing the piano.
- 2 Tell students they are going to find out more information about how to do these things. Check that students have opened the correct page and have clicked on **Careers/Education**. When the page appears, students click on **College and Higher Learning**. Make sure that students have clicked on **Master Foreign Language Grammar** in the left-hand column. Students look through the seven steps given to help learn a foreign language and choose the two they think are the most important. Students then compare the steps they have chosen with their partners and explain why they chose these steps.
- 3 Tell students they are now going to find information about how to play the piano. Students go back to the main page, click on **Hobbies/Games** then on **Arts/Culture and Entertainment**. Make sure that students have found the **Music** section and clicked on **Practice Piano** in the right-hand column. Students read the advice and find the answers to the questions.
 - a How often should you play? **Every day**
 - b Nothing is worse than....**having other people listen while you are learning to play.**
 - c What should you try and do every week? **Learn something new**
 - d How can you relax when playing the piano? **By playing something you already know**
- 4 Students then browse the rest of the site and find another How to... area they are interested in. Students take notes about it then share what they have found with their partners.