

# NEW CUTTING EDGE

## UPPER INTERMEDIATE

### Module 8 – Fame and fortune

- 1 In Module 8 you read a text about mobile telephones and problems they can cause. You are going to look at an Australian website about mobile phones, which gives information about problems associated with mobile phones. Type in: <http://www.amta.org.au>.
- 2 When the main page opens, click on **CONSUMER TIPS** from the list on the left of the page. When the page opens you will see a list of mobile phone tips. Click on **Mobile Phone etiquette** and the **Mind Your Mobile Manners** page will appear. Read through the tips given and choose the three which you think are the most important and write them here.  
  
1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_
- 3 Go to the bar at the top of the page and click on **MIND YOUR MOBILE**. When the page appears, click on **ENTER SITE**. Click on **THEFT PREVENTION** from the list on the left. When the page opens, read through the information to answer these questions:
  - a Where are almost half of mobile phones stolen? \_\_\_\_\_
  - b What habit is asking for trouble? \_\_\_\_\_
  - c When are you particularly vulnerable to having your mobile stolen? \_\_\_\_\_  
\_\_\_\_\_
- 4 Now click on **FAQs** from the list on the left of the page to answer these questions.
  - a How many mobile phones are lost or stolen each year in Australia? \_\_\_\_\_
  - b On what day are most mobile phones reported as lost or stolen? \_\_\_\_\_
- 5 Click on **SECURITY TIPS** from the list on the left. Complete these security tips.  
Never leave your mobile \_\_\_\_\_.  
Keep your mobile on you, never \_\_\_\_\_  
Switch to \_\_\_\_\_ in circumstances where a ring tone might attract the attention of a thief.  
Make use of your mobile's \_\_\_\_\_  
  
Do you do these things to protect against theft of your mobile phone?
- 6 Now browse the rest of the site to find other interesting information about mobile phones. Tell your partner what you find.

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#### TEACHER'S NOTES:

**Aim:** For students to find information in English on the internet about mobile phones. This webquest can be used after looking at the text on page 92.

**Time:** Approximately 45 minutes.

**Materials:** Photocopies of the worksheet for each student.

- 1 Check that students have opened the correct page.
- 2 Students click on **CONSUMER TIPS** from the list on the left of the page. When the page opens students click on **Mobile Phone etiquette** and the **Mind Your Mobile Manners** page will appear. Students read through the tips given and choose the three which they think are the most important.
- 3 Make sure students have found the **MIND YOUR MOBILE** section. When the page appears, students click on **ENTER SITE** then on **THEFT PREVENTION** from the list on the left. When the page opens students read through the information to answer these questions:
  - a Were are almost half of mobile phones stolen? **From the car**
  - b What habit is asking for trouble? **The habit of putting your mobile down – for instance, on a shop counter or table in a pub, club or café. Keep it on you, not near you.**
  - c When are you particularly vulnerable to having your mobile stolen? **You are particularly vulnerable when on your own and/or when few people are about, for instance at a railway station late at night.**
- 4 Direct students to the **FAQs** link from the list on the left of the page to answer the questions.
  - a How many mobile phones are lost or stolen each year in Australia? **Each every year in Australia more than 200,000 mobile phones are reported lost or stolen.**
  - b On what day are most mobile phones reported as lost or stolen? **Most phones are reported as lost or stolen on Monday, suggesting that most phones go missing over the weekend.**
- 5 Students click on **SECURITY TIPS** from the list on the left and complete the security tips.

Never leave your mobile **in the car**.  
Keep your mobile on you, never **put it down in a public place or leave it unattended**.  
Switch to **vibrate mode** in circumstances where a ring tone might attract the attention of a thief.  
Make use of your mobile's **security features**.  
Students can discuss with their partners if they ever use any of these anti-theft measures.
- 6 Give students time to browse the rest of the site to find other interesting information about mobile phones. Students can exchange their information with their partners. Get feedback from the group.