

### Module 1 People and places

#### 1 Put the letters in the right order to make the names of jobs.

- a otbllfoaer                      He's a f\_\_\_\_\_.
- b neeeignr                        She's an e\_\_\_\_\_.
- c lyeawr                            He's a l\_\_\_\_\_.
- d lipoce fiofcer                  She's a p\_\_\_\_\_ o\_\_\_\_\_.
- e onpersal isaasntnt            \_\_\_\_\_ p\_\_\_\_\_ a\_\_\_\_\_.
- f psho nntasistas                They're s\_\_\_\_\_ a\_\_\_\_\_.
- g torsdoc                          \_\_\_\_\_ d\_\_\_\_\_.

#### 2 Complete the dialogue below.

- Susan: Hi James.
- James: Hi, \_\_\_\_\_?
- Susan: Fine, thanks. James, this is Sophia. Sophia, this is James, from my work. \_\_\_\_\_ the USA.
- James: Nice to meet you, Sophia.
- Sophia: Hello, James. Nice to meet you. This is my friend José.
- Susan: Hello, José. Where are you from? Are \_\_\_\_\_ the USA, too?
- José: No, \_\_\_\_\_. I'm from Monterrey.
- Susan: Well, nice to meet you.
- José: \_\_\_\_\_ too.

**Now check your answers by comparing the conversation with the one on page 8 of your Students' Book.**

#### 3 Write the questions from a market research interview using the prompts.

- a your/what's/name/full? \_\_\_\_\_?
- b you/where/are/from? \_\_\_\_\_?
- c holiday/here/are/you/on? \_\_\_\_\_?
- d are/how/old/you? \_\_\_\_\_?
- e job/what's/your? \_\_\_\_\_?
- f married/are/you? \_\_\_\_\_?
- g your/address/what's? \_\_\_\_\_?
- h your/telephone/what's/number? \_\_\_\_\_?

#### 4 Now match the questions with the answers below.

- i I'm an engineer.
- ii Yes, I am.
- iii John O'Brien.
- iv No, I'm not. I'm here on business.
- v I'm 37.
- vi 27, Gulistan Cottages, Rathmines, Dublin 6.
- vii I'm from Dublin.
- viii 00 353 1 823 56 79

### TEACHER'S NOTES:

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This worksheet is designed to be used once students have completed pages 8–13.

**1 Ask students to reorder the letters to make jobs and then complete the sentences.**

- a He's a **footballer**.
- b She's an **engineer**.
- c He's a **lawyer**.
- d She's a **police officer**.
- e **He's/She's a personal assistant**.
- f They're **shop assistants**.
- g **They're doctors**.

**2 Ask students to complete the dialogue and then to check their answers with page 8.**

- Susan: Hi James.  
James: Hi, **how are you?**  
Susan: Fine, thanks. James, this is Sophia. Sophia, this is James, from my work. **He's from the USA.**  
James: Nice to meet you, Sophia.  
Sophia: Hello, James. Nice to meet you. This is my friend José.  
Susan: Hello, José. Where are you from? Are **you from** the USA, too?  
José No, **I'm not**. I'm from Monterrey.  
Susan: Well, nice to meet you.  
José: **Nice to meet you** too.

**3 Ask students to make questions from the prompts and then compare in pairs.**

- a What's your full name?
- b Where are you from?
- c Are you here on holiday?
- d How old are you?
- e What's your job?
- f Are you married?
- g What's your address?
- h What's your telephone number?

**4 Get students to match the questions and answers. Then get class feedback.**

- a What's your full name?                      iii John O'Brien.
- b Where are you from?                        vii I'm from Dublin.
- c Are you here on holiday?                    iv No, I'm not. I'm here on business.
- d How old are you?                             v I'm 37.
- e What's your job?                              i I'm an engineer.
- f Are you married?                             ii Yes, I am.
- g What's your address?                        vii 27, Gulistan Cottages, Rathmines, Dublin 6.
- h What's your telephone number?        viii 00 353 1 823 56 79